						* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?

Instructional Goal To provide a graduate level public health education built on public health competencies for students and health professionals within a framework of social justice, health equity and determinants of health. Rationale:

instruments, etc) to help refine your question and population. reference list and literature review to your more specific parameters.	
Refining the Research Question (20 points) In Capstone one you should have gotten a topic for your research and begun searching for articles. In Capstone two we need to refine the topic. How do your refine your topic: Examine the literature you have found most closely	
related to your research topic, look at the way they address the topic. similar with a	

different group.	
slightly different question (approach the topic in a different way)	
articles and list the research questions to see if so questions needs to be addressed. Try to take a big topic that might result in hundreds of articles per search and narrow the search by ways the topic can be addressed or has not been addressed as	
Defining your population (20 points) Your population may already be defined:	
whom you wish to study.	
gathered that you will be utilizing. need for a	

specific group to be studied. If not, examine whom has been studied in the method section of your articles for possible answers.

This was part of your Capstone one and if you have your population

Submission of professional proposal in the Capstone 3 course.	Capstone 3 Assignment (proposal) Rationale: A grade of 80% is a rigorous standard for this assignment. 1) Professional Paper (study proposal) (100 Points)	Capstone 3 assignments Literature Review (50 pts) Literature review should contain a. Introduction b. Research Question(s) c. Relevant review of literature	Successful grade on the proposal is 80% or greater. The program goal is 90% success rate for MPH students.	Over a 90% of Capstone 3 students successfully completed their proposals during the 2021-22 academic cycle.	Confusion on assignments and the Capstone process was the major issue found in success for the outcome.
		(Minimum of 8- 10 pages written in APA format) Methods (30 pts) Methods should contain: a. subjects population you			
		wish to study and how many you might wish to participate. b. Treatment (describe typical session with subjects, might be an education seminar, testing			
		survey etc.) This could be data base used to conduct the study. c. Describe any			

Public Health Community Outreach	Students will upload at least	through the steps to register for the course. 6. Once you have registered, you are to take: Lamar University courses: Social & Behavioral Research - Basic/Refresher (15 modules) or Biomedical Research Basic/Refresher (17 modules) 7. Open the course, you must complete all 15 or 17 modules to get your certificate. 8. Turn in a copy of your Certificate on Blackboard. Each flyer is worth 25 points	90% completion rate (grade of	Over 90% of Capstone IV	Confusion on assignments and the Capstone process was the
Rationale: Community Outreach Rationale: Communication skills will be essential for MPH students to be successful in the work environment. Students will produce at least two "products" (outcomes) towards community outreach as	two products on Blackboard in Capstone IV course.1) Educational flyers (2) promoting the subject chosen for the Capstone	The flyers may be but not limited to: Recruitment flyer for a study.	fate (grade of 80% or greater) for product production in Capstone IV.	students successfully completed the community outreach assignment.	major issue found in success for the outcome.

a result of capstone	project (100			1
experience	Points).	flyer on your		
Examples of "products"		subject area.		
include: brochures				
,flyers, copies of				
presentations		flyer for an		
(professional and		education		
community outreach),		session on your		
media releases,		topic.		
evaluation reports,		o Date, time,		
community reports and		information on		
others.		for whom and		
		why the topic is		
		to be offered.		
		The flyers are		
		typically one		
		page but may		
		be presented		
		as a front back		
		if addition		
		space is		
		needed for		
		content.		

