

	2022-2023
	Kristina (Krissie) May, <a href="mailto:kmay4@lamar.edu">kmay4@lamar.edu</a> , 409-880-8051

play in nutrition-dietetic students earning a verification statement upon DPD completion. This information was reviewed with students during the first week of class via the weekly live instructional webinar. This is important because graduates of the program must successfully meet proficiency of all KRDNs to earn a verification statement which is required in order for the graduate to be eligible to

support nutrition-related recommendations made when completing case studies. Although a research paper is no longer a requirement of this assignment, students are required to site all case study answers using APA format, therefore, the instructor made a handout to provide to students and showed students how to use APA's website during a class lecture. In addition, the instructor reviewed the grading rubric with students during class lecture when the assignment was assigned.

- c. ACEND released their 2022 Standards in Spring 2022, with standards being implemented beginning June 2022. As a result, the number of case studies were reduced from a total of 5 to a total of 4, as other assignments needed to be implemented into the course to cover additional KRDNs. Data collected between 2022-2023 showed that 6/8 majors (75%) scored 80% or higher on the 4 case studies (grades from 4 case studies averaged). These case studies were more in depth, requiring a higher degree of critical thinking and will serve as baseline data for 2023-2024.
  - i. A proposal was submitted and approved to make changes to courses on the current degree track and to add two new courses. Course content has been updated in several courses and is in the process of being updated for other courses. The goal of these

completing this report. During the semester, instructors are required to review grades on all assessments tied to a KRDN (all three assessments in this plan are tied to a KRDN) at the time of assessment submission and offer a plan for remediation, to all students in the course, if at least one DPD major does not meet proficiency on the assessment. The goal is for the instructor to assess how the content was delivered, the learning styles/needs of the students in the course, and to determine if and how content might be delivered in an improved way that will increase knowledge retention. The goal is for the student to reassess their time management and study habits to determine if and how change can be implemented to help them perform better in the course. The overall goal is for the instructor and the student to evaluate performance and implement strategies that will improve overall performance in the course, holding both the instructor and student accountable. A curriculum map was updated to reflect the new 2022 ACEND standards. Data collection methods were reviewed with each instructor and instructors are now supplying data from each course to the program director at the end of each semester. A proposal was submitted to make changes to the DPD degree track. New courses have been approved through the University Curriculum Council. Degree track changes are currently awaiting approval. New courses will include a Global Nutrition Course and a Dietetics Profession course, being offered beginning 2024. NUTR 4331: Nutrition Assessment and Counseling will be divided into two separate courses (Nutrition Assessment, and Nutrition Education and Counseling), which will allow the program to better align course content with ACEND's new 2022 standards while teach course content in a sequential and logical manner to allow for progression of courses from introductory to more advanced while building on previous knowledge and experiences. This will allow students to further to strengthen their critical thinking skills as they advance through their degree track, a skill that is vital to both Nutrition and Nutrition-Dietetic majors. New content delivery methods have been implemented, such as digital learning platforms, that guide students in reading course content for comprehension and exposing students to more interactive activities to reinforce course content. In addition, "hands-on" activities have been incorporated into several courses. New course content, for two courses, have been implemented during the Fall 2022 and Spring 2023 semesters. Two additional courses are in the process of being completely updated for Fall 2023 and Spring 2024 with the overall goal being to promote increased student engagement.



\* What do the data tell

---

socioeconomic level, etc. Each student's education session is presented via voice over Power Point in Blackboard.

Rationale: Program faculty believe oral communication skills are important for our graduates to succeed professionally in the field of Nutrition and Dietetics.

voice over Power Point in Blackboard.

Rationale: Students should achieve planning and presentation skills to meet accreditation standards prior to graduation.

with students during a weekly live webinar with the goal of showing students how to read a rubric and to show students how their assignment will be graded.

	in the field of Nutrition and Dietetics.					
--	--	--	--	--	--	--

Apply critical thinking skills. Student Learning Outcome 1.3 is included in ACEND Core Knowledge Requirements of Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice.

Course: NUTR 4315 (MNT II): Students apply critical thinking skills by developing a major medical nutrition therapy case study and presenting it to the class.

Rationale: Program







