Year	2022-23
Course number and Name:	INEN 2301 Quant tat ve Methods
Component area:	Other
Number of sect ons of ered:	Spring 23 one sect on, Fall 23 one sect on

The majority of online students are not watching lecture videos. Approximately 40% of the students watch videos. Not watching the lectures

I have made myself accessible to students on weekends as necessary, including email, phone conferences, and meet ngs on Collaborate Ultra.

Result

Students' quest ons are answered, giving them the tools they need to succeed in this course.

Course highlights Since Last Report

Respond here:

None beyond the above improvement plans.

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO	Stage 3: STUDY
General Educat on Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded quest ons, port olio evaluat on, rubric-scored essay; list only act vit es for which you are report ng assessment data	Prof ciency – e.g. the prof cient student will correctly answer 5 out of the 6 embedded quest ons on the f nal exam	Benchmark	

		conditonal probabilites, and use conditonal probability to describe dependent events.				

Table 2. Cont nuous Improvement Results Since Last Report

STAGE 4: ACT		
Act ons/Goals based on data results	Status	Discussion of status
Review topics of BSIT degree to make sure pre-rec structure is correct.	N	
Adjust our assessment to bet er cover all the areas.	P	We are working on measures of Personal Responsibili ty in the assessement of the course. Next year we will use percent of video watched and assignment / course complet on.